



# SUIS PUDONG NEWSLETTER



SUIS Pudong offers an opportunity for students to enter a continuum of education from Primary through to the end of Secondary to prepare them to become Global's citizens for the 21<sup>st</sup> century.

Dear Parents,

Welcome to our fortnightly newsletter. It has been a pleasure to welcome you all to campus for various meetings and events. I hope that you have a good understanding of what happens at our campus. I would like to share some news about our PSG. Our current PSG Chairman Mr Max Gao who has been leading the team for the past 3 years will step down from his position. On behalf of all of the members of our school community - students, teachers and parents, we would like to thank Max for his hard work, time, support and efforts. Max has been an outstanding Chair who has successfully enhanced partnerships between both school and parents and has been a delight to work with. I am pleased to share that Max will continue to be part of the PSG.

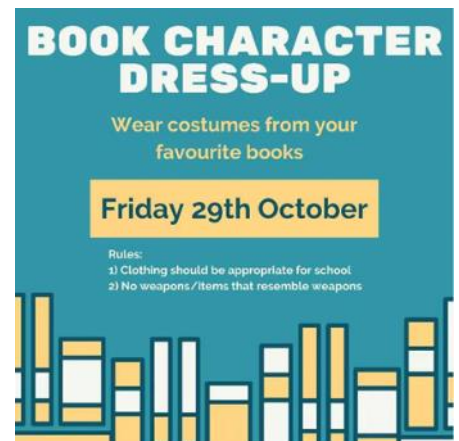


## *3-Way Conferences G6 and IG1*

Thank you to the parents who attended our recent 3-way conference. We hope that you were able to have your questions responded to and that you were able to gain an insight into your child's progress. If you were not able to see your son/daughter's teacher, please feel free to contact them via email for an update about how they are settling into their subjects.

## *Book Character Dress Up Day*

On October 29<sup>th</sup> 2021, all students have been invited to take part in a Book Character Dress up event. Students can wear costumes related to a character in a book, and take part in the whole school parade. Winners from each stream will be chosen. Please ensure that your child is dressed appropriately for school and does not bring in any items that resemble weapons. We look forward to seeing the creative costumes.



## *SUIS World Scholars Cup Co-Captains*

We are proud to announce that Yifei Wang and Eva Ye have been selected as the Co-Captains of this year's SUIS Pudong World Scholars Cup team. As seasoned veterans of the World Scholars Cup, both Eva and Yifei will be able to pass on their considerable experience and expertise to this year's Scholars.

Congratulations Yifei and Eva!



# World Scholars Cup

Registration for the 2021 World Scholars Cup is now open! The Shanghai round this year will be held at Hongwen School Shanghai on the weekend of 27<sup>th</sup> and 28<sup>th</sup> of November. Students have been given the tournament and sign-up information, and registrations close at 4pm on the 25<sup>th</sup> October. Students can still register in their teams of three by the deadline by scanning the QR code below. Further information regarding preparation and transport to the event will be shared with the students who have registered their teams by the deadline next week.



## 2021 The World Scholar's Cup

Lead Your Team to Yale University

**A World Renewed**

4 Team Events: Scholar's Bowl, Collaborative Writing, Scholar's Challenge, Team Debate

6 Subjects: Science, Social Studies, History, Art & Music, Literature, Special Area

<b>70+</b> Countries	<b>140+</b> Cities
<b>50000</b> Scholars	<b>140+</b> Regional Rounds
<b>6</b> Global Rounds	<b>Yale</b> Tournament of Champions

Oct 23 - 24, 2021 Overseas Chinese Academy of Chiway Suzhou  
Nov 20 - 21, 2021 Changwai Bilingual School  
Nov 27 - 28, 2021 Hongwen School Shanghai  
Dec 11 - 12, 2021 Ningbo Huamao International School

ASDAN China 阿思丹 the World Scholar's Cup

Tel: 4000-699-898 | Email: wsc@seedasdan.org

Scan QR code to register for Regional Round





## *World Mental Health Day Assembly*

Our recent assembly was held on Tuesday October 19 and was based on the theme of World Mental Health Day to raise the awareness of mental health issues and to mobilize efforts in support of mental health. Dr. Zhang, Psychologist from Sino United Health gave us a speech on how to make effective communication. She introduced communication models, listening dilemmas in our daily lives and gave advice about how to build active listening skills and listen effectively in a class setting.



## *Academic Competitions*

We are proud to announce that SUIS Pudong will be hosting the Junior Physics Challenge and the Continental Maths League competitions on Saturday 27<sup>th</sup> November in partnership with our friends at ASDAN.

The Junior Physics Challenge is open to students in China for the first time in 2021, and is available to enter to students in Grades 7-9. This competition is designed for students with existing general knowledge and interest in physics, and competing in it is beneficial to those students who wish to apply for science majors in top universities worldwide in the future. Students can see Mr. Crozier for more information about the competition and sign-up details/information.

The Continental Maths League competition has been running for over 40 years and is open to all Secondary school students up to and including Grade 9. On average every year there are 70000 students competing around the world from over 500 schools internationally. Students can see Mr. McGrath or Mr. Ogden for more information about the competition and for sign up information/details.

## *Uniform Reminders*

Please be reminded that students are required to wear full formal SUIS school uniform. Hooded sweater shirts must not be worn with formal uniform. This includes the winter uniform of SUIS coats, jackets and jumpers. The below uniform can be purchased at <http://www.graceuniform.com.cn/>, or by accessing their Wechat shop using the QR code below. If your child will not be wearing the correct uniform, please write a note in their planner and/or contact their tutor by email to make them aware.

### **Notice of ceasing the Grace Uniform Online store with effect from 1st Nov 2021**

Presently more than 95% of the school uniform customers have chosen to purchase uniform products via GraceUniform Wechat Store, which results in low ordering rates of the Grace Uniform online store ([www.graceuniform.com.cn](http://www.graceuniform.com.cn)).

As such, we have decided to shut down the ordering function on the online store ([www.graceuniform.com.cn](http://www.graceuniform.com.cn)) with effect from 12:00am on 1st Nov 2021 to improve our efficiency in the order process.

In future, the online store will only serve as a browsing site for all uniform exhibits, and you will not be able to order uniform from the online store. Instead GraceUniform Wechat Store will be your only place where you could order the uniform. In the coming days, our friendly customer service will be contacting customers, who has previously ordering uniform on the online store, via email to inform them about the changes. Also, please help to spread the word around among your family and friends.



Please scan the QR code and follow Grace Uniform.  
It's easier to purchase school uniform on GraceUniform Wechat Store.

Customer Service Hotline:

**021-54292526**



# El español: enfoque en progreso y diversión

## *Spanish: focus on progress and fun*

¡Hola!

En SUIIS Pudong, los alumnos de KS3 aprenden el español como una asignatura y podrán seguir estudiándolo como una opción para los exámenes de IGCSE y A Levels. Esperamos que nuestros estudiantes por lo menos puedan tener algún conocimiento de esta tercera lengua más hablada a nivel mundial, después de dominar el chino y el inglés.

*Hello!*

*At SUIIS Pudong, KS3 students learn Spanish as a subject and they will be able to continue with it as an option for IGCSE and A Levels. We hope that our students can at least have some knowledge of this third most spoken language in the world, after Chinese and English.*

## ¿Qué significan los “niveles”? ¿Qué esperamos?

### *What do the "levels" mean and what do we expect?*

En KS3 (Grado 6-8), enseñamos según los niveles – unas pautas que indican lo que puede hacer un alumno lingüísticamente. Para Grado 6, trabajamos hasta el Nivel 5 donde los alumnos muestran la capacidad de expresar ideas en el presente y en el futuro. Para Grado 7, introducimos un tiempo verbal más – el pasado – para que los estudiantes puedan llegar al Nivel 6. En Grado 8, los alumnos continúan trabajando para comunicarse utilizando todos los tiempos verbales en una gama de temas. Entendemos que siempre hay principiantes que vienen a nuestro instituto a lo largo del año, o que le cuesta un alumno adquirir otro idioma – por lo tanto, lo que queremos es progreso. La nota solo indica lo que una persona es capaz de hacer y no equivale a un porcentaje. Con tal de que haya una subida de nivel según la habilidad de un individuo, estaremos satisfechos. Si todavía tiene duda lo que representa cada nivel, vea el esquema adjunto. Todos los alumnos tienen esta tabla en su carpeta de recurso.

*In KS3 (Grade 6-8), we teach according to levels - guidelines that indicate what a student can do linguistically. For Grade 6, we work up to Level 5 where students show the ability to express ideas in the present and in the future. For Grade 7, we introduce one more verb tense - the past - so that students can reach Level 6. In Grade 8, students continue to work on communicating using all verb tenses on a range of topics. We understand that there are always beginners who come to our school throughout the year, or that a student might find it hard to acquire another language - and therefore, what we want is progress. The grade only indicates what a person is capable of doing and does not equate to a percentage. As long as there is an increase in level according to an individual's ability, we are happy. If you are still in doubt as to what each level represents, see the attached chart. All students have this chart in their resource folder.*



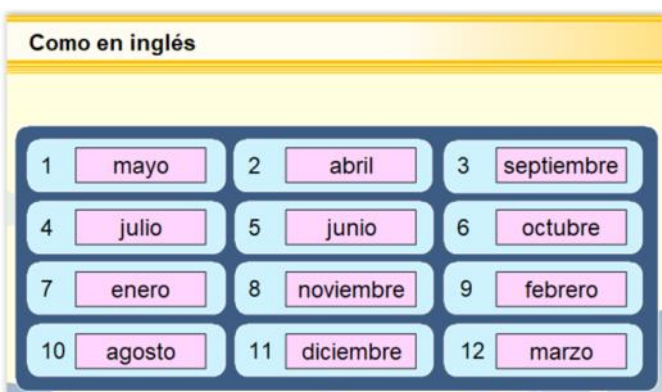
		G6	G7	G8
7a	<ul style="list-style-type: none"> <li>Tenses are woven together so that the work is not boring to read</li> <li>High level of accuracy in your genders and adjective agreements.</li> </ul>			A*
7b	<ul style="list-style-type: none"> <li>Effort is made to get genders and adjective 'agreements' correct</li> </ul>			A*
7c	<ul style="list-style-type: none"> <li>Rather than doing a paragraph of each tense (all 3), tenses (at least 2) are integrated into each paragraph with good accuracy</li> </ul>			A*
6a	<ul style="list-style-type: none"> <li>3 tenses in at least 3 verb forms – and mostly correct too, with variations</li> <li>frequent use of at least 5 different linking words / time words</li> <li>use creative opinion words (<i>avoid 'good', 'bad', 'interesting', 'boring'!</i>) and often explain or justify opinions (giving reasons).</li> </ul>		A*	A*
6b	<ul style="list-style-type: none"> <li>3 verb tenses in at least 2 verb forms accurately</li> </ul>		A*	A
6c	<ul style="list-style-type: none"> <li>'I' verbs in 3 tenses, with 2 other verb forms in 2 tenses.</li> </ul>		A*	A
5a	<ul style="list-style-type: none"> <li>2 verb tenses in at least 2 forms accurately</li> <li>Some frequency and time phrases</li> </ul>	A*	A	B
5b	<ul style="list-style-type: none"> <li>2 verb tenses in at least 2 forms (e.g. I,he,she,we)</li> <li>Range of linking words</li> <li>Spelling and pronunciation mostly accurate</li> </ul>	A*	A	B
5c	<ul style="list-style-type: none"> <li>2 verb tenses</li> <li>3 paragraphs</li> <li>90 words</li> </ul>	A	B	C
4a	<ul style="list-style-type: none"> <li>Linking words are used frequently</li> <li>Some opinions are explained</li> <li>I/you/he/she verb endings are usually correct</li> </ul>	A	B	C
4b	<ul style="list-style-type: none"> <li>Negatives (things you DON'T do, like, think...)</li> <li>Some basic linking words</li> <li>Simple opinions</li> <li>Spelling and pronunciation mostly accurate</li> </ul>	B	C	D
4c	<ul style="list-style-type: none"> <li>"He/she" verb forms AND "I" verb forms</li> <li>2 paragraphs</li> <li>60 words</li> </ul>	B	C	D
3a	<ul style="list-style-type: none"> <li>"I" verb endings are mostly correct</li> <li>Spelling and pronunciation are good</li> <li>More than 30 words in oral and written work and some evidence of Level 4 things.</li> </ul>	C	D	E
3b	<ul style="list-style-type: none"> <li>Spelling and pronunciation mostly understandable</li> <li>More evidence of correct use of "I" verb form</li> </ul>	C	D	E
3c	<ul style="list-style-type: none"> <li>At least "I" verb form in 1 tense</li> <li>1 paragraph</li> <li>30 words</li> </ul>	D	E	F
2a	<ul style="list-style-type: none"> <li>Can say words and phrases with confidence, or write them into a short paragraph, with good accuracy.</li> </ul>	D	E	F
2b	<ul style="list-style-type: none"> <li>Can say and write short phrases, but you make a few mistakes.</li> </ul>	E	F	G
2c	<ul style="list-style-type: none"> <li>Can remember and write some words and short phrases, but with some mistakes.</li> </ul>	E	F	G
1a	<ul style="list-style-type: none"> <li>Good at remembering new words, and saying and writing them without help.</li> </ul>	F	G	U
1b	<ul style="list-style-type: none"> <li>Getting better at copying new words, and can sometimes remember them.</li> </ul>	F	G	U
1c	<ul style="list-style-type: none"> <li>Can copy new words when the teacher or classmates say them.</li> </ul>	G	U	U

## ¿Cómo se aprende?

### *How do we learn?*

Todo el mundo sabe que el aprendizaje de un idioma extranjero consiste en la adquisición de la gramática y el vocabulario. Pero para nosotros, la manera más efectiva es aprender basado en lo que ya saben. Por ejemplo, al aprender los meses del año, en vez de darles una lista, queremos que los estudiantes trabajen en grupo para poner los meses en el orden correcto. Los alumnos pueden utilizar su conocimiento de inglés para adivinar y al mismo tiempo tratan de colaborar entre ellos para llegar a las repuestas.

*Everyone knows that learning a foreign language consists of acquiring grammar and vocabulary. But for us, the most effective way is to learn based on what you already know. For example, when learning the months of the year, instead of giving them a list, we want students to work in groups to put the months in the correct order. Students can use their knowledge of English to guess and at the same time try to collaborate with each other to come up with the answers.*



Los materiales que usamos en clase también fomentan el aprendizaje e incrementar el elemento de diversión en clase y en casa. Estos materiales están disponibles en Baidu Pan – un disco virtual para facilitar el repaso en casa. Los estudiantes pueden acceder al vocabulario a través de Quizlet, una página web con un montón de ejercicios de pronunciación, reconocimiento y dictado.

*The materials we use in class also encourage learning and increase the fun element in class and at home. These materials are available on Baidu Pan - a virtual drive to make revision at home easier. Students can access vocabulary through Quizlet, a website with lots of pronunciation, recognition and dictation exercises.*

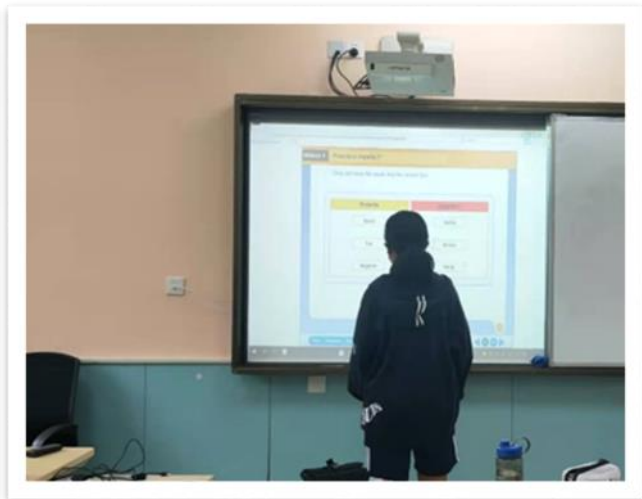
En clase, se realizan actividades divertidas como sopa de letras, juegos etcétera utilizando pizarras interactivas. Además, las presentaciones están llenas de imágenes coloridas, reglas gramaticales muy precisas y actividades interactivas para practicar lo que hacemos en clase.

*In class, fun activities such as word search, games and so on are carried out using interactive whiteboards. In addition, the presentations are full of colourful pictures, very precise grammar rules and interactive activities to practise what we do in class.*



Esperamos que nuestro programa de estudio sea un estímulo para nuestros alumnos y que nuestra pasión por el español pueda animarlos a descubrir más sobre este idioma tan rico y diverso.

*We hope that our syllabus will be a stimulus for our students and that our passion for Spanish will encourage them to discover more about this rich and diverse language.*



## *Anti-epidemic Measures*

So far we are stilling following the most up to date policy: parents who have travelled outside Shanghai within 14 days can not enter the campus. If you do have something urgent that needs to be dealt with in the school, you should get a Nucleic acid testing done within 48 hours before entering the campus and submit the negative results to the school before that.

Thank you for your understanding.

## *Key Dates*

Please note below the upcoming key dates:

- 1st November: Mid Semester Reports Issued
- 18th November: G6&7 Cross Stream Sports Day
- 19th November: G8&9 Cross Stream Sports Day
- 24th November: G7 and G8 3-way conference

Kind regards,

Ms. Kim Sahi  
Co-Principal

Ms. Bonnie Cai  
Assistant Principal and Head of Secondary