



SUIS Pudong offers an opportunity for students to enter a continuum of education from Primary through to the end of Secondary to prepare them to become Global's citizens for the 21st century.

Dear Parents,

After a relaxing break the students are straight back to work. The end of semester exams are upcoming and it is important that the students start to plan their revision schedules. Let's find out about all of the exciting events happening.

Cambridge Exams in Full Swing in SUIIS Pudong.

IGCSE and A Level exams are full steam ahead across SUIIS Pudong and our Sanlin campus. Unlike their counterparts in other countries, our students have the opportunity to sit their exams this May and June and build upon the successes gained in their AS examinations in October. May 1st saw the start of the official written exam season, following extensive practical exams and submission of coursework. Students are busy reviewing, working both collaboratively and independently, to be fully prepared to excel. With innumerable fantastic university offers waiting for them, we wish them strength and perseverance for the weeks ahead.

Good luck SUIIS students, both in Pudong/Sanlin and across Xiehe!

KS3 Chinese Field Trip

Whilst the spring light is bright, we are glad to find the fragrance in the sun. The weather is beautiful, and we are all bright and happy. In the best season of the year, among the spring breeze, all of our Grade 6 to Grade 8 students visited SongJiang. During the journey, students and teachers studied the plant types and distribution in Chenshan Botanical Garden, they described the spring scene in Zuibaichi, explored the origin and development of Liangzhu culture, enjoyed the pleasure of climbing Sheshan and wrote poems to express their feelings. The students gained a great deal from this.

Please see the comments from our students about the field trip.



In this tour, I was most impressed by the Metasequoia forest in the botanical garden. My classmates and I experienced the magical creativity of nature.

—— G6DN Diamond Qiu

Our group climbed up the Chenshan mountain together and stood on the top of the mountain to see the beautiful scenery of the whole botanical garden. The encouragement from each other makes me feel strong. The cooperation is the power of the whole team.

—— G6RO Owen Green



My Feeling of Climbing She Mountain on April 29
 The beautiful sun is shining into the grass and trees,
 Every stone steps are connected to form a house.
 My friends and I are busy climbing and viewing scenery,
 I don't know whom I am missing and where the miss is hiding.

—— G7MM Cecilia Chen

This event gave me more knowledge about our country's Gardens. Zuibaichi's scenery is as beautiful as artwork, and by sketching the buildings I gained knowledge on building style. Mountain Sheshan is also beautiful, but if one wants to see the even prettier scenery, they have to get on another level!

—— G7SM Claudia Zhao

The best part of the field trip is when we climbed the Sheshan mountain. There's a small planetarium there, and the items displayed really overwhelmed me. Inside the planetarium you can see telescopes long ago. You can tell that it's old because of its immense size, not portable at all. There's also a mini



cinema in it where educational videos are projected to the dome shaped ceiling. Beautiful nebulas are displayed one by one. It was as if we travelled back in time to the prehistoric era.

—— G7 MM Tommy Cheng

Guangfulin Relic Site Culture Park is a park that features ancient memorials and relics from Chinese history. We first went to the underwater museum, which had an incredible view of the lake in the park, and includes an exhibition of the community and structures in chronological order, and a showcase of antique brass and copper ware. After that, we visited an exhibition of delicate wood carvings, and tried to sketch them.

The park's landscape was magnificent with lots of vintage-style bridges sculpted from wood or stone crossing over clear streams and rivers. The extraordinary view reminded me of a text we learnt this semester called 《桃花源记》, and I enjoyed the trip so much whilst learning more about Chinese history!

—— G8 JL Yifei

We visited two exhibitions, starting with the underwater museum. First glance the museum looked like pyramids floating on the Fulin lake, and inside the museum were detailed descriptions of the rich history of the area. The next exhibition was the wood carvings showcase, which held numerous exquisite wood works. The pieces of art were filled with detail, whether it was figures or structures, the sculptures were precise to the extreme, and I felt like I was brought right back to the Ming and Qing dynasty where wood carvings were at its peak.

I've always knows that Shanghai was a countryside village that only developed in the near hundred years, but this visit to the Guangfulin Relic Site Culture Park taught me that this place was already a "cultural core" over 4000 years ago! There was a saying: "travel ten thousand miles rather than read ten thousand books", the trip was certainly an experience that helped me understand the knowledge of past generations and the vast history of China; and to have so much fun while gaining so much knowledge definitely made this trip most enjoyable!

—— G8JL Eva Ye



Door Display Competition

In March each tutor group were introduced to the door display competition and each tutor base was asked to work in teams to design the door to their classroom. Each group had to make a design fit with the subject that was taught in the classroom. Following this, the group used the best design and constructed these on their classroom doors and were judged by staff. There were some fantastic contributions, but the overall winner was the team from 6Ro comprising of Ina Gunnesch and Lucy Wu with the support of their tutor Mr Reagan Ochora.



Speech writing competition

In March students were encouraged to take part in a speech writing competition. For this, they had to prepare a two-minute video on the topic “Dear Future me...”. Five students were then selected for the semi-finals, these were; Angela Zhang: G5 Panda, Ivonne Tian: G5 Panda, Kota Liu: 6RO, Michelle Liu: 6DN, Alfredo Zhang: 7SM. Last Friday they all met with Ms Ali, who provided them with the criteria for the second round. The students prepared a five-minute speech to deliver from a list of topics provided and presented it on Wednesday 12th May. Three finalists will then be selected to present in the finals on Thursday 27th May. Wish them the best of luck.



The Great Debate

SUIS PUDONG 'THE GREAT DEBATE'

WHEN

Finals 3rd and 4th of June

@12:30pm

Preliminary rounds to be
announced

WHERE

Auditorium

See Mr. Ogden for more details or to pick up an entry
form!

**OPEN TO
STUDENTS IN
ALL GRADES!**

TEAMS

Need to be made up of
three members.
Teammates do not have
to be from the same
grade!

ENTRY FORMS

Pick up forms in the door
of the Key Stage Office
(B106). Completed forms
need to be left in the
Green Box in B106 by
Friday 14th May.

NEW TO DEBATING?

Don't worry, when you
sign up you will be given
a booklet that will give
you some tips on how to
be a great debater!

WORLD SCHOLARS CUP PREPARATION

Practise your
debating/public
speaking skills in
time for the WSC!

Year Exam Schedule 2021

End of Year Exam Schedule 2021. Please be aware of key dates for the end of year exams.

- Monday 31st May-normal school day
- Tuesday 1st June-normal school day
- Wednesday 2nd June- Revision day for students at home. No school
- Thursday 3rd June-exams begin for students
- Friday 4th June- exams in school for students
- Monday 7th June- exams in school for students
- Tuesday 8th June-exams conclude for students
- Wednesday 9th June – Teachers marking time, students at home
- Thursday 10th June-return to normal lessons
- IG1 art and History exam will continue on Wednesday 9th June only for those students.

Key Dates

Please note below the upcoming dates:

- 24th- 28th May - Science week
- 26th May - G6 to G8 Science/Humanity Field trip

Kind regards,



Ms. Kim Sahi
Co-Principal



Ms. Bonnie Cai
Assistant Principal and Head of Secondary