



SUIS Pudong offers an opportunity for students to enter a continuum of education from Primary through to the end of Secondary to prepare them to become Global's citizens for the 21st century.

Dear Parents,

It has been another exhilarating fortnight with lots of exciting things going on. Here is our upcoming news.

Parent Portal App:

We hope you have received the newsletter sent out on Wednesday regarding our parent portal app, Isams. Please follow the guidance and download the app on your phone. In this way we will be able to notify you with urgent/important messages, send relevant reminders, give information and share forms for completion. We will continue to expand our use of the portal as the year progresses so we really do hope that you can download the app as a matter of urgency. We anticipate ceasing the use of direct email to parents over the next semester: all communication will be via the portal. If you encounter an issue with the app or are unable to access the portal for any reason, please contact Ms Charlie Qian at charlieq.pd@suis.com.cn immediately.

Key dates

Please note below the upcoming key dates:

- 17 December: Option Information Evening for G8 and IG2. (detailed plan will be shared with you shortly)
- 18 December: Winter bazaar - Christmas Activities for KS3
- **23rd to the 31st of December:**
 - IG2 and A Level students will have study leave to prepare for their mock exams
 - IG1 students who have a Chinese ID will have a week of intensive Zhongkao revision
 - KS3 secondary students will participate in a week of Chinese Culture activities

Updated Student Calendar 2020-2021

Please be aware that in accordance with the latest calendar released by the government, some changes need to be made to next year's calendar.

May holiday 2021 will be 1st May to 5th May.

Sunday 25th April and Saturday 8th May will be working days.

See attached calendar.

SUIS Sports League:

December 1st to December 18th

The student council have organised a football tournament that all international secondary students will be able to take part in. Students in each grade group have selected student representatives to play on their behalf. This commenced this week and got off to a great start and the whole campus got into the spirit of the event, shouting support for the players during the matches.

Students were reminded not to be too upset if they lose and to consider what strategies they could adopt to improve for the next game. We are all looking forward to finding out who the winners are.



IGCSE Certificates

In last weeks assembly at PDA, our A1 students were awarded with their IGCSE certificates. Although they did not sit the examinations, their results were generated using centre assessed grades based on all the assessments that they completed during IG2. As the cancellation of the exams was not announced by the examination board for quite some time during the online teaching period, these students had develop lifelong skills in independent learning. They did us proud with their attitude towards their learning and their resilience during a unique period of time. We would also like to thank their parents for being patient with their teachers and supporting their studies at home.



Celebrating KS3 students

In last week's Key Stage 3 assembly, students who achieved 9 outstanding effort grades on their report and no

satisfactory grades were celebrated. These students also achieved exceptional attainment grades in all their subjects. These students are a credit to the school and have all also taken part in extra-curricular activities such as student council, SUIS Super League as well as World Scholars cup. The students who achieved an award were:

Michelle Liu 6DN, Olivia Jin 7MM, Gina Xie 7MM, Nataly Yin 7MM and Yifei Wang 8JL.

World Scholars Cup 28th and 29th December

Last weekend, SUIS Pudong students took part in the first round of the World Scholars cup. Mr Ogden (KS3 Coordinator) advertised this to all our students in assemblies last month and gathered a team to represent our school and accompanied them to this. The students thoroughly enjoyed their time there as they were able to acquire new skills as well as meet other schools. Our students did exceptionally and have all qualified for the global round. Below is the list of students who took part, as well as a short piece written by a student who attended the event.

LUCAS YAO-6DN
Diamond QIU-6DN
BOBBY WANG-6DN
GARY LI-6SS
ERIC CHEN-6SS
LOUIS LU-6RO
Matteo Maina-6RO
AMY NI-6RO
MICHELLE LIU-6DN
KOTA LIU-6RO
JACKIE ZHOU-7MM
OLIVIA JIN-7MM
GINA Xie-7MM
HASLINA ATIF-7SM
ANNIE HAN-7SM
EVA YE-8JL
YiFei WANG-8JL
Michelle Miao-8JL
Christina De Bonafos-IG1PT
Jacqueline WANG-IG1MB
ISA Zuo-IG1MB
ERIC YUAN-IG1PT
VALERIE SIAO-IG1PT
HENRY TANG-IG1PT
BOB WU-IG2JL
FIONA ZHANG-IG2JL
ARIEL CAO-IG2JL



Student article about World Scholars Cup

This was the first time I have ever competed at the World Scholar's Cup, and honestly...it was a blast. Being new in this school and learning about this Cup has never made me more eager and excited!

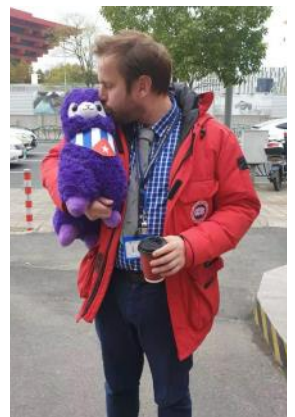
Firstly, we had four main competitions; the Scholars Challenge (multiple choice questions in each special subject), the Scholar's Bowl (multiple choice questions to be solved together as a team), Team Debate (where together as a team you debate with an opposing team on a certain motion), and the Collaborative Writing (where you individually write any piece of writing on a certain subject such as Science, Arts, Literature, Social studies, History, and Special Area).

It was a tough competition but overall, really fun as there was a talent show where 10 main participants auditioned, there was dancing, singing, and magic trick. Each school had at least one member who signed up for the talent show and it was a really nice event where others get to show their talents.

However, my favorite part was the Awards ceremony. The excitement, the whispers that travelled like waves amongst each school, the suspense and tension that built up within the room. Everyone felt queasy, and my hands started sweating as I grasped my team-member's knee! As the winners were written on the screen, everyone tried to find their names on it and I felt so happy for my teammate as I found her name on screen as a silver medal winner. Mr.Ogden was very supportive. The way he encouraged us as our names were on the screen and whenever he heard the host say "The winner comes from...Shanghai United International School!".

It was truly an amazing experience, and I'm so glad to qualify for the semi-global round.

Haslina Atif – G7SM



SS English Department Newsletter (2 December 2020)

By Mr. J. Lotter

On Friday 13 November 2020, the International Secondary Stream (ISS) English Department took part in a collaborative event with the International Primary Stream (IPS) Grade 5 group. The ISS Grade 8 students chose some of their favourite English books and read them to the IPS Grade 5s. This activity has taken place for the past few years at SUISS Pudong and has now become an annual tradition of the school. During form tutor time, the Grade 8s left their normal activities behind and took a short nostalgic journey back to primary school. There was a lot of excitement in the air as many of the Grade 8s looked forward to seeing their former teachers and classrooms.



This year we witnessed more of an exchange than a one-sided reading session. Some of the Grade 5s chose to read to the Grade 8s and used the opportunity to ask them questions about English in secondary school. In turn, the Grade 8s shared some of their own experiences in English class. Not only does this event expose all of the students to a variety of new English texts, it also gives them the opportunity to foster relationships with incoming cohorts. Furthermore, reading in public settings helps to build confidence and develop key speaking and listening skills in English.

The reading exchange occurred on the backdrop of book week where we witnessed various levels of cross-stream collaboration. Events such as these have helped to develop important relationships across our campus, particularly at department level. What is even more significant is the subject with which we all share a common goal: our desire to promote a love for books and reading. Our successful reading exchange is testament to that and we hope to get involved in more events like this in the future.



Science Practical Investigations at SUIS-Pudong

At SUIS-Pudong, science is not just about knowing some specific body of information, but also learning how to discover new information. We see science as more than just a set of facts; it's also a process, a method of using logic and evidence to better understand the natural world. In the rapidly shifting global landscape of the 21st century, scientific literacy for tomorrow's leaders will entail creativity, collaboration, solid foundational knowledge, and a robust practical skillset. Therefore, from the beginning of lower secondary up through the end of 12th grade, an inquiry-based approach is employed within each science course, featuring a rich set of practical investigations designed to foster students' innate curiosity, reinforce key concepts, and develop familiarity with a diverse range of laboratory techniques.



Students advance through multiple levels of inquiry each requiring higher levels of proficiency. In the lower secondary years, most investigations involve Structured Inquiry, where students are given a clearly defined research question and a prescribed set of instructions to follow to obtain their results. In upper secondary, students proceed on to Guided Inquiry where only the question is given by the teacher; students are expected to develop their own procedures and analytical methods to derive appropriate conclusions. By the end, students should be comfortable with Open Inquiry, being able to create their own research questions, then design and carry out complete investigations through all the stages including planning, experimentation, data collection, analysis, conclusion, and evaluation.

Here's a small sample of some of the investigations carried out so far this semester:

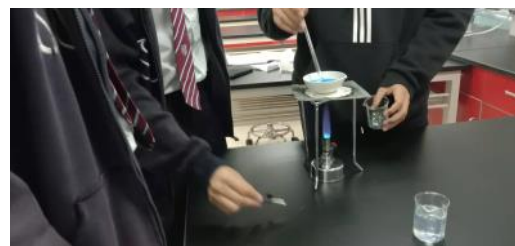
Key stage 3 science

- Making an acid-base indicator from blueberries and testing different substances to determine their acidity or alkalinity.
- Developing methods to separate different mixtures (e.g. sand, iron filings, salt, and pepper)
- Investigate the connection between the pitch and sound intensity and the wavelength, frequency, and amplitude of the sound waves.
- Using calorimetry to find the energy content of different fuels (e.g. ethanol vs. butane)



IGCSE/A-level Chemistry

- Finding the formula of a hydrate by change in mass
- Crystallization of copper sulfate



IGCSE/A-level Physics

- Learning to set up and test series and parallel circuits
- Investigation of moment
- Investigation of buoyant forces
- Investigation of electromagnets



IGCSE/A-level Biology

- Viewing cheek and onion cells through a microscope, measuring cells with the eyepiece graticule and stage micrometer, preparing temporary slides
- Testing for the presence of different biological molecules (Benedict's test for reducing sugars, iodine test for starch, Biuret test for proteins, and emulsion test for lipids).
- Investigating factors that affect rate of reaction for enzyme-catalyzed reactions



Ms. Kim Sahi

Co-Principal

Ms. Bonnie Cai

Assistant Principal and Head of Secondary