



SUIS Pudong offers an opportunity for students to enter a continuum of education from Primary through to the end of Secondary to prepare them to become Global citizens for the 21<sup>st</sup> century.

Dear Parents,

## A Journey to Explore Chinese Culture

**A lecture by Mr. Qian Feng on “the Chinese culture code hidden in everything”**

On the afternoon of October 21, our secondary department G6-G9 students listened to a lecture on “the Chinese culture code hidden in everything” in the auditorium, which was hosted by Mr Qian Feng, the founder of the recently popular “Enlightenment of everything” course.

What’s the meaning of “Gangdu” in Shanghai dialect? How to translate “laozhen”, “Shanghuo” into English? How does “cicada” make a sound? What are the different views on the same animal or plant in China and the West? What’s the key point of decoding a local culture? Why are there conflicts and wars in the world? One and one interesting and in-depth questions came up. One after another brilliant and intelligent answers rushed out. The atmosphere in the meeting room was warm and exciting. The students were in high spirits and blow their mind.



In the lecture, Mr. Qian discussed the role and status of “knowing” in Chinese culture by arousing students, and then extended to all things in the world that contain the code of Chinese culture, and talked about the culture differences between China and the West from Chinese culture. Finally, Mr. Qian told us that the future world conflict is cultural conflict. As a student with international vision, we should root in Chinese culture and learn to understand and respect other views on the world from the stand point of other cultures.

# A Journey to Explore Chinese Culture

A lecture by Mr. Qian Feng on “the Chinese culture code hidden in everything”

Mr. Qian attracted the students with his profound knowledge of Chinese culture. At the same time, he let the students make bold assumptions first, and then carefully prove according to the knowledge they have mastered, so as to gain the knowledge cognition. That is not only to give people fish, but also to teach them to fish.

All the students here enjoyed the lecture very much.

*“I’m very happy”, said Ziyi of G6MM. “I agree with what Mr. Qian said. For example, people in different country and city have different perceptions of the world. Only change and acceptance bring us together. So in an international school, we need to learn international cognition.*



*G7SD Kate said that Mr. Qian’s lecture explained the deep questions in simple way and gave us the nutrient of knowledge with relaxed and pleasant words. Cicadas have so many names. Jade cicadas have so many meanings.*

*Different creatures have so different symbols in different regions.*

*IG1JL Cisy said Mr Qian used Shanghainese as an entry point to let us realize the profound Chinese culture. The content of his lecture is very clear, from animals and plants to architecture and then to people. He introduces cicadas,tea, bamboo, reed, bridge, Nezha and monkey king respectively. Each one has its own unique moral. Let us fully understand the differences between Chinese and Western cultures.*



*Mr. Qian finally said to us that we need to have a tolerant heart of world civilization. It was a really rewarding journey.*



*IG1JL Andy said that Mr. Qian told us the details of the Chinese culture into life that we would not normally pay attention to, which made me feel how meticulous Chinese culture is. Mr. Qian reasoned with examples. The culture of cicada, the name of cicada and its position in Chinese culture, and the complicated extended meaning behind cicada are also mentioned. That’s reason why it is compared to gentleman.*



# SCHOOL SONG

PuDong Campus is starting it's next 10 years. Our school recorded a new version of school song.

At the beginning of September, Our school selected 16 students from each stream to be part of the recording of the school song. In the middle of September, the students participated in the school song rehearsal. On Sept 20th, the music teachers took the students to a musical studio to record the school song, during which students performed excellently and steadily. They did a fantastic job and were praised by the professional teachers.

The school song is an outstanding achievement and an important symbol of our campus culture. The recording of the new school song for the 10th anniversary of Pudong school enhances the cohesion between teachers and students, stimulates feelings, and also deepens the love of all students of Pudong campus. It makes everyone feel to be proud of the school.



## Introduction of our school song:

In May 2008, General Principal of Shanghai Xiehe Education Center wrote the words. Our music teacher Candy composed and produced the school song accompaniment. In 2018, the 10th Anniversary for Pudong campus, Mr. Chua translated the school song. Dora Zhou, a student used Garge Band to recreate the school song.

# SCHOOL SONG

## Lyric 歌词:

One two \* \*

One two three \* \*

One two three four \* \*

1 2 3 4 5 1 2 3 4 5 6 \* \*

黄浦江畔，莘莘学子，  
竞相放飞新理想；  
世界村里，桃李芬芳，  
共创美好新寰宇  
因为有爱，我们相聚，  
在这美丽协和里；  
同学师长，协力同心，  
和衷共济多亲密  
多元文化，相知相惜，  
快乐学习共同进取  
多种语言，汇成同一个心愿，  
把世界装进我心里

On the Huang pu, every-bo-dy come to-ge-ther  
With our new dreams,  
We all toge-ther reach our goals,  
We create- the galaxy.  
We gather here, in o-ur love  
In o-ur Xie-he- school.  
teachers - students, stand as one.  
Dwell-ing in harmony.  
East Meets West, every-bo-dy come to -ge-ther  
We stand strong,  
Ma-ny tongues with one same wish  
To embrace the world in me.  
S-U-I-S, SUI-S.

**Students:** 韩济铭 Michelle、白斐月 Isabel、蔡美轩 Fiona、徐图之 Stacy、徐心妍 Kelly、  
仰悦 Yolanda、郁鑫祺 Amy、张衡 Francis、裴昀斐 Amy Pei、刘亦轩 Renee、徐子墨 Momo Xu、  
Bellicia Chen、王施皓 Wesley、左文 Isabelle、王琳琳 Jacqueline、陈蕊 Grace

**Teachers:** 朱学馨 Candy、邬芮芮 Jessica、司楠 Alice、由晓航 Yoyo、王沁辰 Emily、





# Secondary Cross Stream Sports Day

Secondary Cross Stream Sports Day took place on the 16th of October. All G6, G7, G8 and IG1 participated in this event and had an enjoyable and competitive day of sports and exercise. In total over 400 students took part in this event, as did all the available teachers and members of staff.



The competition was divided into two different parts, individual events and house events. In the individual events students had to compete against all others from the grade and aim to get the best times and distances, medals were presented to the winners at the end. In the house events students had to work together and cooperate with other team members from their class to complete a set of challenges. When all the points were added up red house were the champions.



This sports day would not have been possible without cooperation between Local stream and International stream. All of the teachers from both streams worked tirelessly on the day and this is greatly appreciated by all the students.





☉ **G9 Nicholas Sandy-Kpandegbia**

*Sports day this year is fabulous because students have more choice and everyone enjoy themselves.*

☉ **David from IG1** said: *"ping pong is very interesting"*.

☉ **Nicholas from IG1** said: *"Running was really good because I pushed myself to the limit and I never thought I will."*

☉ **G9 Jessica Zhu & Fiona Yang**

*This Sports day is very intriguing compared to the previous sports day. Students had the chance to fully unlock their potential, and gain the sense of honor for themselves. Students are looking forward to the next year's events. Furthermore, it is important for students to know that "they can, I will."*



## information

We would kindly like you to remind your son or daughter that guns, knives, or any Instruments could cause harm are strictly forbidden in school, these could frighten and/or hurt both staff and students. This is stated clearly in the student planner and has been communicated clearly with students. If any such items are brought to school they will be confiscated and parents will be asked to come and collect them.

We appreciate your full support in this matter in ensuring that you do not allow your son or daughter to bring such items into school. If you have any doubts about what is or is not appropriate, please contact your son or daughters form tutor for advice.

Ms. Kim Sahi  
Co-Principal

Ms. Bonnie Cai  
Assistant Principal and Head of Secondary