



SUIS Pudong offers an opportunity for students to enter a continuum of education from Primary through to the end of Secondary to prepare them to become Global's citizens for the 21<sup>st</sup> century.

Dear Parents,

Welcome to the latest edition of our newsletter.

This issue is jam packed of exciting things happening in our single subjects ICT, Art, Music and PE which the specialist teachers are proud to share with you. If you attended the recent music ensemble I am sure that you were thoroughly impressed with what you saw and heard. Our corridors have been filled throughout the year with your childrens' art work for all to admire and here you will see the amazing work which took place in the classrooms to make it possible. These displays have been a wonderful talking point for both students and teachers as they walk along the corridors to see the vibrant additions. In PE you will see the various skills they children have been working on and hearing their thoughts. In ICT you will hear about the coding amongst other things that the students have been learning.

I hope you enjoy this issue and wish you a happy weekend.



Next week on Wednesday June 19<sup>th</sup> 2019 we are proud to be holding our Author's Day event. The winners of the Story Writing Competition have been working hard with the publishers to produce copies of their books.

Please support their great efforts by attending this event.

If you wish to purchase a signed copy of a book, our young authors will be present to provide an autograph.

Students can purchase a hard copy for 50RMB and a soft copy for 20RMB. We suggest a maximum of 100RMB in small notes of 10, 20, 50RMB.

**Ms. Kim Sahi**  
**Co-Principal**

***Dates to Note:***

Jun21 Reports sent home  
Jun 24 Student Led Conference  
Jun 27 G5 Graduation Ceremony  
June 28 Last Day of 2nd Semester end at 12:00

# Summer Music Ensembles' Concert



Ninety-four students in our primary music ensembles performed in the Summer Ensembles' Concert on 30<sup>th</sup> May in the highlight of the semester for the music department. The theme of our concert this year was again, 'working together'. The word "ensemble" means the united performance of a group of singers and musicians. All of the students involved worked very hard again for these performances by giving up their snack break, lunch recess and free time for the rehearsals. They learned some very challenging pieces, including one by Freddie Mercury of Queen and songs from famous Broadway musicals. Although it was challenging, the students thoroughly enjoyed learning and performing.



Alisa (Grade 4L) on the Guzheng



Emma & Ino (Grade 3D)



Louis (Grade 4D)



Lower Primary Choir (Grade 1 & 2)



Upper Primary Choir (Grades 3 - 5)

**Below we have shared some of the students' insights on their performances:**

"I felt very happy on stage. When I saw Ms. Liza-Marie blow the whistle in the audience, I felt very proud. When I saw my parents waving at me, I felt very happy!" **Amy from Grade 1 Panda**

"I was a little bit nervous on the stage at first but I was very proud of myself!" **Sara from Grade 1 Panda**

"I was very excited to see my homeroom teachers, Ms. Sandy and Mr. Greg. When I saw them, I shouted like a dinosaur." **Emily from Grade 2 Dragon**

"Not only did I enjoy performing on stage as a member of the string orchestra, I really enjoyed the incredible performances of dance, choirs and more. I hope to have another great concert." **Elsa from Grade 3 Lion**

"When I started to sing, a strange confidence came to me." **Emma from Grade 3 Dragon**

"I really liked how we all worked together as one. I really enjoy working with all of them and sing beautiful songs." **Elaine from Grade 4 Panda**

# Summer Music Ensembles' Concert



*Lower Primary Dance Ensemble*



*Chamber String Orchestra (Grade 1 – IG1)*

"I felt really nervous on stage before the performance but I was very excited to see Mr. Mo and Ms. Jessie sitting in the audience. When I was performing, I felt joyful. I think my teachers are really proud of me!"

—*Emily from Grade 4 Panda*

"During our rehearsals, not only I learnt a lot of new songs, but also made many new friends! I was so proud of ourselves when the audience burst into thunderous applause."

—*Ino from Grade 3 Dragon*

"Our choir prepared for this concert throughout the semester and I am very proud of us. Thank you our teachers and our lovely choir. Thank you for working and performing with me."

—*Gina from Grade 5 Lion*

"I felt that it was the moment that will be treasured forever. I really enjoyed the East meets West performances because I felt like that whole globe was linked together in one song."

—*Michelle from Grade 4 Lion*

"After the thrilling concert on Thursday, I feel more confident in music. I felt everybody did their best."

—*Matteo from Grade 4 Lion*



*All performers performing in finale*

Thank you all for joining our ensembles' concert this year. The children have performed wonderfully and both Ms Wang and I are very proud of our students' musical achievements. We hope that you enjoyed our concert and have a great summer holiday.

*Ms. Yoon Lee*

*Music Coordinator*

# PE AT SUIS PUDONG



G1 students practicing their footwork and striking in tennis.

G2 students playing a game of t-ball, blue team are hitting and the orange team are fielding.

G2 students practicing striking in our rounders unit.

G3 students taking part in some skill challenges in tri-golf

G3 students putting from a variety of distances in tri-golf.

G3 students practicing their forehand and backhand technique in tennis

G4 students playing cricket

G4 student overarm bowling in the cricket unit



G5 students practicing their dig and pass in volleyball

Francesca underarm serving in volleyball

## Quotes from Students

“We are learning t-ball. My running was not very good before but now it as improved a lot”. (Denny, G1)

“In t-ball we need to use the skills of catching, throwing and running”. (Joy, G1)

“We learnt about teamwork and cooperation”. (Sheryl, G2)

In tri-golf I liked when we had to avoid sand and water”. (Oscar, G3)

“We learnt a variety of serves in badminton”. (Lucas, G2)

“I like tri-golf because we have to control the power and I’m working towards more accuracy”. (Jessie, G3)

“I like bowling in cricket because it requires lots of technique and it’s very fun”. (Melissa, G4)

“In cricket I like batting because I want to improve and I can get lots of runs”. (Lucas, G4)

“In volleyball we earnt to serve and dig the ball. We then used these skills in games”. (Elena, G5)

# ICT AT SUIS PUDONG

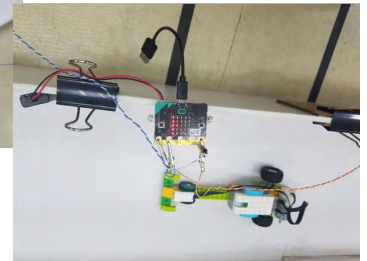
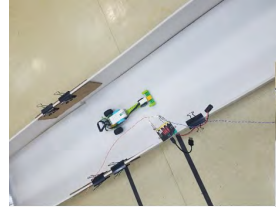
## The BBC MicroBit active in SUIS Pudong.

This year we have introduced the BBC MicroBit into lessons to give students the opportunity to keep in line with classes in the UK. <https://www.microbit.org/>

Here Grade 5 students can be seen making →

A timing track to calculate the speed of

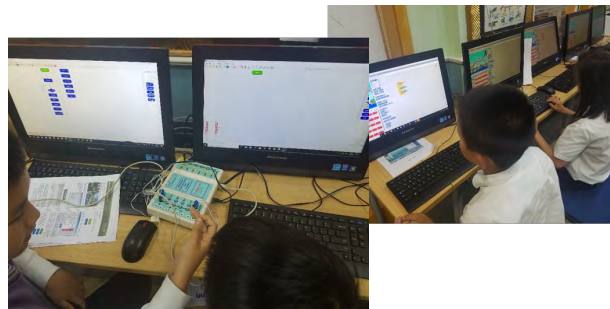
One of our Lego Robotic Cars.



Another popular project was building and coding a Step-Counter!



Another great project still to complete before the end of the year is a Reaction-Time Game that combines Computer Software, Input Devices, Science and Technology all in one classroom Activity.



Again all grades are given the opportunity to Learn to code, from ScratchJr in Grade 1, Scratch introduction in Grade 2, complex Coding in Grade 3, Control Flow Charts in Grades 4 and 5. Students are always the active Participants in all Computer Science Lessons.

# ART AT SUIS PUDONG

It was a very busy and productive year filled with amazing art inquiries and creative activities! Please find time to visit Art Appreciation End of the Year Exhibition which is on display until June 25<sup>th</sup>, 2019! You can stop by when you visit school for Student Led Conference on Monday June 24<sup>th</sup>.

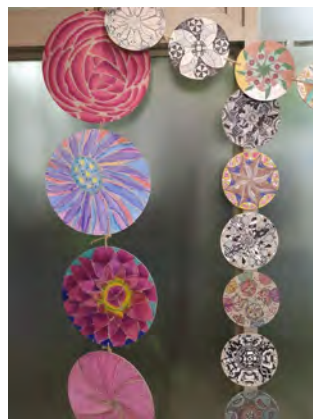
Ms Elena Beliaeva  
ISP Art Coordinator



Grade 1 girls and boys enjoyed fun integrated art lessons making clay self-portraits, dinosaur fossil relief and terracotta warriors prints. They learned about printmaking and explored basics of colour theory through various art media including watercolour pencils and paint, clay and chalk.

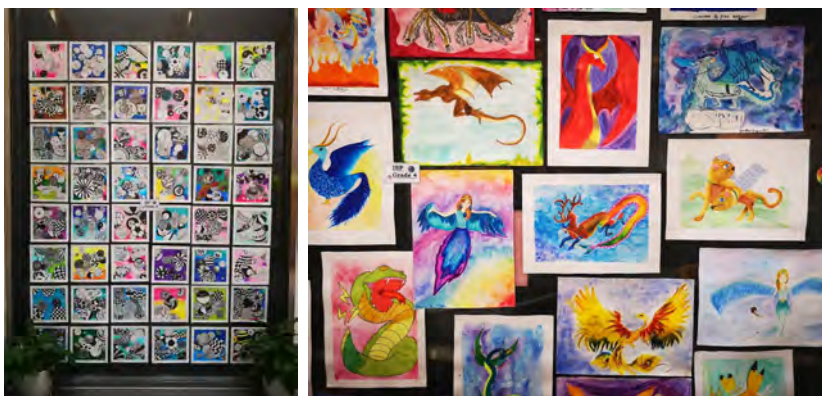


Grade 2 pupils continued learning to express themselves painting watercolour self-portraits and designing mandalas with floral elements. Each class came up with a unique art project linked to homeroom research on Ancient Civilizations.



# ART AT SUIS PUDONG

Grade 3 learners worked very hard on mastering charcoal techniques and completed two amazing projects using this new art media: realistic illustrations of Sea Creatures and self-portrait with background inspired by Chuck Close. They wrapped up this busy year designing Gods for an integrated unit on Ancient Civilizations.



Grade 4 classes started year with relief self-portraits learning about Picasso. They had lot of fun collaborating on homeroom research about robots and designed robots relief sculptures with LED lights. Students also mastered printmaking techniques finalized with Steampunk elements. They wrapped up the year learning about implied and real texture and a fun unit on Mythical Creatures linked to a homeroom unit on Myths and Legends.

This year Grade 5 students enjoyed learning about Human Anatomy through art and creative activities. They explored self-identity creating constructed sculptures inspired by Pablo Picasso's masterpieces and designing tattoos and body art pieces. Students built a strong foundation of Art Theory learning about monochromatic, analogous, complimentary and split complimentary colour schemes.



JUNE 2019

Update

# Grade 5

# Graduation Trip

## Grade Coordinators Statement

In celebration of the completion of their primary education; the grade 5 teachers and students went on an overnight expedition to Tai Hu Dongshan in Jiangsu province. This was certainly an unforgettable experience for the students.

Alisa Yang a grade 5 student shared her thoughts of the trip:

"The camping was quite memorable as it was the last trip in primary, and for our whole class.

As for me, my memories of the trip were sitting at the back of the tourist car, with cool wind blowing through my hair. And the kayaking in the clear water of Xi Hu.

It was a jubilant and enjoyable time."

Outdoor education is provokes key life skills not taught or achieved in a classroom setting.

"Teachers are compasses that activate the magnets of curiosity, knowledge, and wisdom in the pupils".

By Ever Garrison

**Michael T. Kay**

2019

Student Activities



Students took part in various activities including:

Campfire Evening,

Kayaking / DIY Chocolate Flower making.

Mountain Hiking.



During the campfire evening, students had the opportunity to share their stories and experiences about their day time activities involving a few education-oriented games for them.

This was an unforgettable experience to all students as they connected with nature; away from the modern world of electronic devices.



# *Student-led Conferences*

SUIS Pudong is pleased to announce that this year we will be conducting **student-led conferences** on Monday 24 June. Students and teachers prepare thoroughly for these conferences and students, in particular, look forward to sharing their portfolios with their parents. This is a unique opportunity for parents to gain insightful understanding of their child's learning.

For those of you who may be new to this procedure, the student-led conference process empowers the student to direct and report on his/her progress at school. It is a research-based practice used in many schools all over the world. Our teachers have been trained to assist, direct, and support our students throughout the preparation process. They have coached, critiqued, and evaluated their students in order to have them ready to present to their parents and guardians. In short, the students will be running the show.

During the conference process, students will report on academic progress, articulate goals, report on assessment data when appropriate, and share examples of their work. They will present samples from many of their classes.

The student-led conference process is different from the traditional parent teacher conference in which the teachers do most of the talking and the parent does the listening. Often in such conferences, the student is not even present. The role of the teachers in the student-led conferences is one of coach, mentor, and advocate. The conferences will be taking place at one time. The teachers will be present to help answer questions that the students may not be able to answer.

This is not the time for parents to spend time with the teachers. If parents have any concerns then they need to make an appointment with the teachers on another day.

We believe that the student-led conference process puts the responsibility for reporting and learning, where it needs to be and that is with the student. We are pleased with the learning that is happening at Shanghai United International School and know that our students are eager to present their progress to their parents. We thank you for working with them on their journey.

Online booking as follow: <http://app.suis-pd.com/istap>, it will open from Monday on 17 June at 9am and close on Friday midday on 21 June. For further assistance, please do not hesitate to contact the homeroom teachers.

Thank you.