

SUIS Pudong offers an opportunity for students to enter a continuum of education from Primary through to the end of Secondary to prepare them to become Global's citizens for the 21st century.

Dear Parents.

Welcome to our next issue. I hope you all enjoyed the recent break.

We were happy to share your child's most recent report with you. This is a great opportunity for you to see the progress your child has been making in their learning. I hope you had the opportunity to find out more at this week's parent and teacher meetings. This last report included targets for your child to work on in order to move forward in their learning. I am confident that when school and home work together we can help our children achieve the best that they can.

We are looking forward to next week to take part in Earth Week activities. Many things are planned to help our students become more knowledgeable and considerate of our planet and environment. We hope that students share with you at home what we can all do to take action and make a difference. Just a reminder that the weather is now getting warmer therefore please remember to send students to school in appropriate clothing.

Thank you and enjoy the weekend.

Ms. Kim Sahi Co-Principal

Dates to Note: Earth Week : 22nd April —26th April April/May holiday : 27th April — 5th May Back to school: 6th May

04/19/2019

ISSUE 13

G1 &T SUIS PUDONG

Following on from this month's flag raising ceremony in which the problem of single use straws littering our oceans was presented by Miss Bonnie and Miss Wendy, G1 was inspired to take action! A letter was written to Ms Sahi saying how worried we were. Then we decided that during our snack times G1 would not use plastic straws but drink our yoghurt through a hole in the lid. The many straws are being saved and will be used in a forthcoming project. #G1 to the rescue, #save our oceans.

Can <u>you</u> think of any ways you could reduce your use of single use straws?



Ms Tamara G1 Coordinator.



G1P door decoration about the plastic problem in our oceans

Our letter to Ms Sahi





Look how many straws we collected!

- G1L

G4 &T SUIS PUDONG

Following their success during the assessment week, Grade 4 has grabbed the opportunity for some 'hands-on' learning over the last couple of weeks.



The Grade Four **Tigers** 'blossoming' during their field trip to Shanghai Botanical Gardens last week - which followed their 'Life Cycles of Plants' Science unit.

Grade Four's pandas rehearsing Chinese performances.



The *Lions* modelling how a star collapses to form a black hole – great timing considering recent scientific discoveries!

The **Dragons** demonstrating how a black hole's gravity draws objects closer and closer until they reach the point of no return – the event horizon.



This year SUIS Pudong will join the World in celebrating Earth Day on the 22nd April 2019. In recognition of this global event celebration our students will participate in different awareness activities through-out the week beginning 22nd April. All grades will take action in and outside school focusing on "conserving the environment concept the 3R's" reduce, reuse and recycle. As a whole school students will explore learning in a fun and memorable way.

Reduce and Reuse: Students will donate their used books in support of a charity initiative by one of our Grade five students: Madison.

Reduce: Canteen food wastage initiative in which students will demonstrate their understanding by taking action in the school canteen on how to avoid food wastage.

In the classrooms students will take action to reduce the use of Classroom lights/computers and projectors.

Recycle: An initiative for students to use recycled materials to create hat/costume and bracelets. Students will showcase their creative skills through a whole school parade.

They will sell bracelets and raise fund for charity. Face painting will be a fun activity for students to commemorate this special event.

We will have a collection of photos and information in the next newsletter.

Ms Miranda, Grade 2 Coordinator

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