



# SUIS PUDONG NEWSLETTER



SUIS Pudong offers an opportunity for students to enter a continuum of education from Primary through to the end of Secondary to prepare them to become Global citizens for the 21<sup>st</sup> century.

Dear Parents,

I would like to focus this semester on the attendance of our young people. At SUIS Pudong we take attendance very seriously. Being in school is the most effective way of succeeding in school. We expect all students to aim for 100% attendance.

If your son or daughter has 90% attendance this is the equivalent of missing  $\frac{1}{2}$  day a week. In one school year 90% attendance is the equivalent of 4 whole weeks of lessons MISSED. 90% over five years of secondary school =  $\frac{1}{2}$  a school year missed. Research suggests that 17 missed school days a year = IGCSE grade DROP in achievement, which will affect your son/daughter's earning power in the future.

We recognise that there are some cases where an absence is unavoidable and will always do our best to support your family but please think carefully before taking your son/daughter out of school for anything apart from an emergency. Please contact your son/daughter's form tutor in the first instance regarding an absence (48 hours in advance) and they will discuss with Ms Cai and myself if further authorisation is needed.

Please contact your son or daughter's tutors before 8.15am if your son or daughter will not attend school due to illness and report disease name. If your son or daughter arrives late to school they must sign in with the guards. Ms Cici is spending an awful lot of time chasing students and parents for unexplained absences, we must make sure our young people are safe and that we know where they are- please support us with this.

# Student Voice: SISA Report

The idea of setting up the SISA football tournament was formed in early October. We aimed to give opportunities to those students who want to find a place to showcase their talents and passions. The members of this programme soon mapped out the rough rules, schedules, and the way that the games should be played. The planning took no more than a week, and the idea soon got off the ground.

We started by going around all the secondary classes to introduce the programme to all the students and handing over team lineup sheets for those who were participating. In the meantime, we had to schedule the games and ask the PE teachers and primary staff for permission to use the football field during lunchtimes. After sending emails and speaking to the teachers, we were allowed to have a half-pitch and we were able to arrange the games for every Tuesday, Wednesday and Thursday. Posters were stuck all the places where students could see.

On the day of the first game, we reminded the students of the upcoming games during the assembly. The first game was between IG1VG and 8ZB. Unexpected problems happened before the game started. There was a Local Stream PE session on the pitch that we were going to play on. We talked to the teacher asking them whether it was possible for them to move over to the other half of the field, and explained this programme. He was reluctant to leave at first, however he soon compromised and told us to send emails to the LS PE teachers of this programme as well, so that mix ups didn't happen again. The game was 5 minutes delayed because of this. During the game, we found out that our rules had not been made clear to all the players, (for example IG1VG did not follow the 'two girls on the field' rule). Other than that, the game was smooth and ended up 3-1.

Knowing the problems now, we needed to fix them and improve the experiences of the players. We sent emails to the LS teachers and got the permission; we urged the teams to be punctual and clarified the rules. The 7 members of SISA rotated as referees and helped to make the games as fair as possible. In the following days, more and more students and teachers came to watch the games and support the players, which was a relief to see as organisers!

# Student Voice: SISA Report

The biggest problem in the 3 months of SISA was that we often had to change the schedules. Ms. Hart was disappointed when we started a game on a rainy day without permission (due to safety concerns). So, the game had to be rescheduled. Also, the semi-final between IG2 and G8ZB was supposed to take place on a Thursday, however, this was during Computer Science week and we had not thought about the clash for students; again the game was rescheduled to the following week. After these incidences, we learned how to better organise the times in reasonable ways in order to prevent any unexpected situations.

Regardless of the problems we met, the first SISA event was a huge success. The number of students who came to spectate the games mounted up every day. Many of the teachers came to support the teams as well. Every game was smooth and well-organised. All the players have put immense efforts and scored dozens of sensational goals.

At last, G8ZB won the championship against IG2 and we ordered some trophies and awards for the best performing players in the season. We gave out the awards on the last assembly of the semester, which well concluded this first SISA event.

From this experience, we learned that problem-solving skills are really crucial for organising events on campus, because different problems might occur anytime. And, we should be more prepared rather than simply rushing. We can achieve this next time by making clearer plans and schedules and sticking to them. Last but not least, we can think of better promotional methods, so that more students will take part in the event.

This first SISA tournament required a tremendous amount of effort from every member. We worked hard to make it happen and due to our commitment and our teamwork we made it happen. This will definitely help us a lot when we organise the next SISA event.

This SISA football tournament was a total blast in Secondary!

*Well done to all SISA members:*

*Mike Yan, Eric Tang, , Eric Wang, Giovani, Selina Wang, Tim Qi and Linda Zheng*

# Science News: a reminder:

We have requested that all Grade 6, 7 and 8 students bring a USB to their science teacher so that we can provide them with their science text book as the book is in PDF format and is too large to email.

It is an excellent and comprehensive text book that covers the concepts required for all of the fore-mentioned grades in preparation for IGCSE. It contains detailed but concise topic coverage with colour diagrams, revision lists and review practice questions for every topic.

Our teachers will happily load the book onto the USB drive so that each student has full access to the text.

Well done to those students who have already got organised!

Ms. Weeden  
Head of Science

## Mock Result

This week our IG2 and A1 and A2 students received their eagerly awaited Mock results. The students enjoyed presentations from Grade Coordinators (KS5) Mr Colton, and Ms Ali (KS4) and University Guidance Counselor Mr Macdonald. The students were reminded that 'you get what you put in'; not everything can be simply measured on academic results however they do open up possibilities.

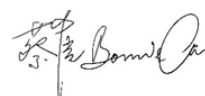
The team stressed that spending time on projects which demonstrated your passion for things outside of study are still key for the top universities and that with just over 7 weeks until the exams start there is still enough time to focus on what you want to achieve.

The majority of students were pleased and tutors will be following up these results with target setting and study plans. Please do discuss your son or daughter's grades and 'what they plan to do next', and return the acknowledgement slip asap.

This was also followed up by Option and Information Evening (for G8 and IG2 parents):full report in the next edition of this publication.



Ms. Kim Sahi  
Co-Principal



Ms., Bonnie Cai  
Assistant Principal and Head of Secondary