

SUIS Pudong offers an opportunity for students to enter a continuum of education from Primary through to the end of Secondary to prepare them to become Global's citizens for the 21<sup>st</sup> century.

Dear Parents,

Well what a fabulous week it's been - FRIENDSHIP Week! All through the week our classes have been discussing, sharing and working on how to be good friends to one another. Children have learnt new strategies and have been showing to one another what good friends do. We look forward to sharing with you in the next newsletter the highlights of the week and our special friendship parade.

Next week we will be opening our doors to you and welcoming you to be part of our Curriculum open mornings. We look forward to involving you in the learning and and giving you the chance to interact. Our teachers have been working hard to make it a lovely experience for you. Please arrive on time for the 1 lesson you have booked in for and remember to scan the QR code at the end to provide your feedback which we always welcome.

I would like to remind all of our parents about the importance of good attendance. It is very important that all children come to school every day. However if your child is sick, please make sure that you give the school plenty of notice. An email should be sent to your child's Homeroom Teachers and our school Secretary yevans@pd@suis.com.cn by 8.15am. We would like you to report the reason eg disease, infection name. Thank you and have a great weekend.

Ms. Kim Sahi Co-Principal

Dates to Note:

Curriculum Mornings : 4th-7th March

Science Week : 18th—22th March

Assess/Review Week : 25th- 29th March

Report 2 Sent home : 12th April

Qing Ming Holiday :4th— 7th April

### **SSSA Events**

Training for all teams has resumed and in the coming weeks lots of our teams will be competing against other schools in SSSA events. In March, there will be competitions for U11 badminton, U11 boys' basketball, U11 boys' football and U11 girls' football. All the coaches will send out the relevant information before the events.



#### CCA

Students are in the second term of CCA. Below are some pictures of the students participating and enjoying the wide range of activities that they have to choose from.

#### **Scholastic Book Club**

The second round of ordering for the Scholastic Book Club is now underway. Your child has been given a selection of catalogues from which they can order good quality English reading books targeted at their approximate reading levels. All ordering is done online through an account you must first set up, and payment is only through WeChat. No cash will be accepted. The ordering platform will close Wednesday, March 06, 2019.

# G1 &T SUIS PUDONG

G1 are stepping up their skills and are well into the rigours of the curriculum this Semester.

We are developing essential Maths skills in formal and informal ways.

The students are working towards becoming confident speakers of the future and we have participated in some cool Science experiments.



Grade 1 Panda



We are learning capacity and volume. We can use a litre and half-litres to make and recognise different capacities.



Grade 1 Dragon



G1 Dragon have begun the 'Discovery Quest' challenge. This enables the students to work towards becoming confident and clear speakers of the future.



Grade 1 Lion



Understanding how solids can turn into liquids and vice versa strengthens the children's understanding of the world around them.

## **G5 AT SUIS PUDONG**

February 2019

Update

Grade 5 students are now gearing up for the externally assessed Cambridge Primary Checkpoint exams in April.

In preparation, the Grade 5 teaching team is consistently engaging students in powerful learning experiences.

Through the various tools at our disposal. Learning has increasingly become a personal interpretation of the world in that the learner's understanding and values enhances their learning experience.

On behalf of the Grade 5 teaching team I wish our students all the very best, as they enter the third and last trimester of exam preparation.

Michael T. Kay Grade Coordinator Grade 5 Dragon Student Centered Learning As Grade 5 Dragons deploy their knowledge as constructed from prior experience of their learning; they teach their



younger peers in Grade 3 Dragon.



Grade 5 panda Collaborative Learning

The impact of two or more students peer teaching something dissimilarly together is certainly an impactful learning experience.

Grade 5 Lion Authentic Learning

Grade 5 Lions engaging in an inter-subjective process that promotes deeper learning and understanding.





Grade 5 Tiger

Authentic Learning

As students explore experiential learning in settings that reflect complex real-world problems.