



SUIS Pudong offers an opportunity for students to enter a continuum of education from Primary through to the end of Secondary to prepare them to become Global's citizens for the 21st century.

Dear Parents,

We hope you spent a lovely time with your family during the Dragon Boat Festival. We also hope you enjoyed our first online music concert. We are looking forward to the upcoming online sports day.

*Purdue University Gifted Education Research and Resource Institute
(GER I) online talent program.*

Congratulations to Eva Xie (7B), Andy Gao (7A), Beeno Yue (7A), David Shi (7A), Frank Zheng (7C) and Alfredo Zhang (8B) who have all applied for, and been accepted into, the Purdue University Gifted Education talent program that begins in July.

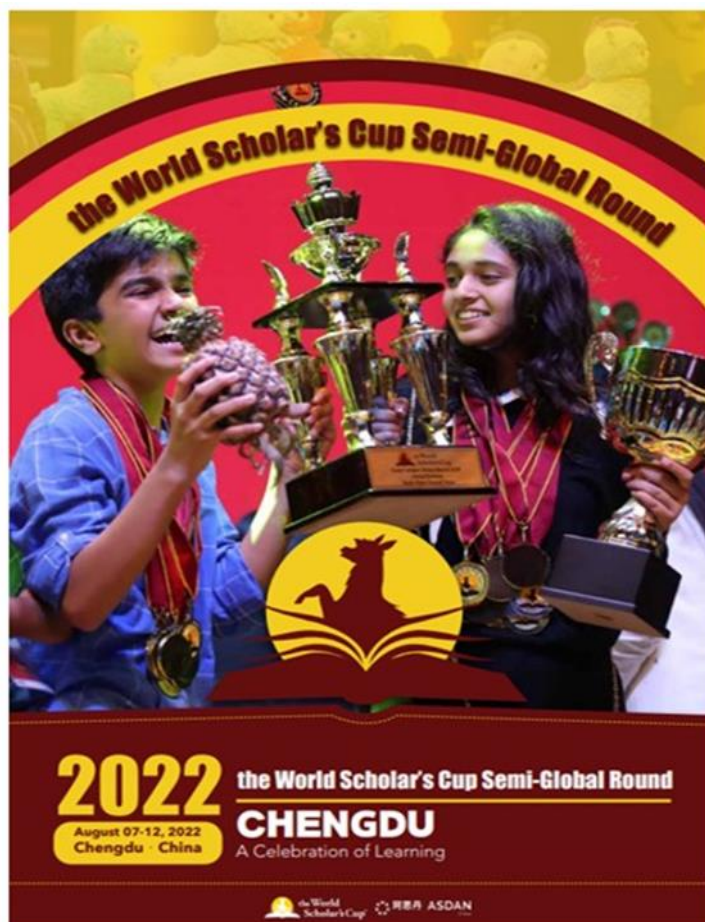
The students have chosen the following topics to study for this program:

Eva Xie	High Speed Global Problem Solving
Andy Gao	STEAM LABSTM
Beeno Yue	Brain Games
David Shi	Science Fiction or Reality?
Frank Zheng	Science Fiction or Reality?
Alfredo Zhang	STEAM LABSTM

We wish them all the best and look forward to hearing about their achievements after the summer!

World Scholars Cup Global Round

Wendy Weng (6A), Annabelle Du (7A) and Elaine Mi (7A) will be travelling to Chengdu in August to participate in the World Scholars Cup Global Round after their excellent efforts in the Shanghai Regional round enabled them to qualify for this event. We wish the girls all the best and look forward to hearing of their achievements when they return to school in September!



KS3/Grade 9 Rewards Ceremony

Thursday June 23rd the International Secondary School will hold our annual award ceremony. Due to the current circumstances in Shanghai, this year we will be hosting the event online from 4:30pm-6pm.

We will be awarding those students who have the top achievement in subject areas, or are most improved, as well as those who have performed consistently well across the school. This is a wonderful opportunity to celebrate the students' success.

If your son or daughter has been nominated for an award, you will receive an invitation from the school to attend this ceremony, along with a link with which you can access it; it would be lovely to see you attend with your child to celebrate in their success with them!

Art Online Learning

Well, here we are again at the end of another cohort of art students completing their IGCSE and A Level examinations in KS4&5 Art and Design. This certainly has been a very challenging year due to the unprecedented restrictions that both teachers and students found themselves under most recently. Art and Design is a very studio-based subject with a majority practical application, so, all of a sudden not being able to paint, sculpt, draw, and photograph in the art studio was a real shock to everyone. Many students thought that they would not be able to complete their work, as they suddenly found themselves locked in their rooms with limited access to materials. But it was the ability to persevere and get creative with problem solving that saved the day for all the students who submitted work to CIE during the Portfolio Of Evidence process.

At this time of year, during the run up to the completion of the IGCSE and AS Level coursework projects and the preparation for the timed examination, the students work incredibly hard in Art and Design. I usually open the studio on a Saturday (and Sunday sometimes), which allows the students to work for extended periods of time on the more difficult and time consuming processes they undertake to create their artistic masterpieces. Some paintings, drawings, and photographs can take hours to finish and all of that extra time in the studio is really important and was very much missed this year. But again, it was staying in close contact with the teacher and ensuring that they remained focused and intent on completing their projects that saw the students through to the end.



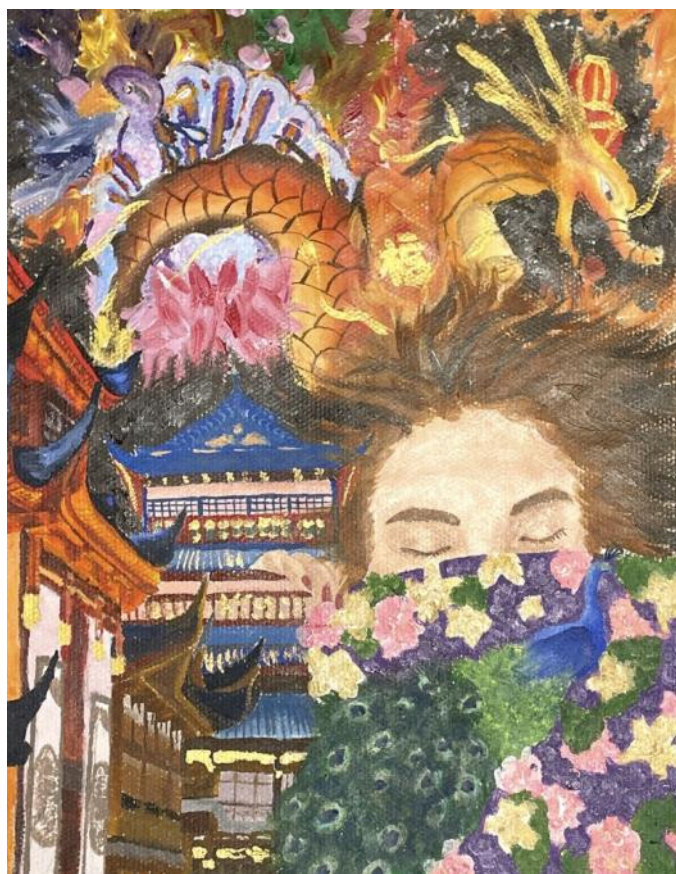
BOXED IN

I started my project by looking at things in boxes. I like eggs in boxes and made drawings and paintings to explore the shapes and colours.



I am very proud of all of my graduating students this year, as it has been a difficult end to what hopefully has still been a successful year for all of SUI S Pudong/Sanlin young artists, because it is not just the graduating students who produced some excellent work, but right through from Grade 6 to A Level, the teachers and the students have been working hard to make sure the creative juices were able to still flow to their max.

An online exhibition of the IGCSE, AS/A Level submission to CIE for Art and Design for the June 2022 series is currently being put together, so that everyone will be able to view the outstanding efforts of some very talented young artists we have helped nurture this year. A link to this PDF exhibition will be sent out soon, so please keep a look out.





EXPLORING WATER COLOR

I used most green on this water color drawing. But when we have a closed up look at one leaf, it may has golds that was eaten by insects and symmetrical veins.

The back ground is too closely with the leaf, so I add some blue to make the drawing mor balances.



These are also water color drawings : watermelon and a red copper.



In Music too we have witnessed some amazing collaborations recently with the KS3&4 online music concert by Miss. Yoyo that showcased the brilliant musical talents of our students and their parents. All of the submissions for the IGCSE and AS Level Music were successfully put together and sent off to the UK for grading. Mr. Allen is currently putting together another online music concert that showcases the talents of our upper-secondary students. The date will be released soon.

Once more, I would like to congratulate my amazing students in the Creative Arts and the teachers who have help them realise their creative potential during these recent times of challenge and uncertainty: congratulations on your outstanding efforts everyone!

Mr. Paul Thomas,
Head of Creative Arts

ISS Music Concert 2022

May of 2022 was unusual. The sudden outbreak of the epidemic prevented students from seeing each other for more than two months. However, this did not stop their dedication and love of music. On May 27th, a special "online concert" was held.



Host: Chelsea Zhao G7B

The concert was divided into three parts: ensemble, solo, and family performance. We would like to thank our families for their participation. The cooperation between parents and children was so touching to see. As usual at school concerts, we may not be able to see these programs due to them being held on campus.

Poster/Performance List designed by
Yifei Wang G9A

Performances

SECTION 1: ENSEMBLE

Here Comes the Sun
Guitar G7A Louis Lu
Drums G7A Louis Lu
Singer G7A Louis Lu
Violin G7A Beeno Yue
Piano G7A Nick Zhang

Beethoven: Sonata in D Major for Piano Four Hands, 1st Mov.
Pianos G9A Eva Ye
G9B Joy Ge

The Second Waltz
Piano, Cello G6B Oscar Qu
虞兮叹 Sigh of Mrs Yu
Singers G8A Jojo Shang
G8B Purple Niu
G8B Willa Zhang
G8B Claudia Zhao

Without You
Singer G7A Ben Ding
Violin G7A Beeno Yue
Piano G7A Nick Zhang

SECTION 2: SOLO PERFORMANCES

Jazz Finale
Piano G9A Eva Ye

Favela
Drums G6A Johnny Li

Cha-cha
Dancer G7C Michelle Liu

酒狂 Drunken Madness
Gu Qin G6D Anson Zhang

4 Impromptus Op.142, D.935: No.3 in B flat
Piano G7A Lucy Wu

OO
Dancer G9B Tina Song

Laputa Castle in the Sky
Piano G6D Ivonne Tian

Chopin: Nocturne in G Minor
Piano G6A Nicholas Liao

SECTION 3: FAMILY PERFORMANCES

这世界有那么多人 So Many People in this World
G7C Lucas Yao's Family
G6A Jophy Xu's Family

My Way
G8A Charlie Chen
& G6C Spark Chen's Family

The Way I Still Love You
G8B Chris Zhao's Family

后来 After
G7C Mark Jiang's Family

Yesterday Once More
G7C Stephanie Liu's Family

旅途的意义 the Purpose of Journeys
G7C Diamond Qiu's Family

Students' words about the concert::

This music concert was definitely the most “special” event of the year. All the performances we had, whether being a solo or an ensemble, could only be recorded alone at home. However, watching the whole concert made me realise that even though the pandemic stopped us from seeing each other in real life, it certainly did not stop our passion for music. From the solo performances, I felt the influencing power of music; from the ensemble performances, I saw the strengths we have when we had to overcome difficulties and perform together; from the family performances, I felt the warmth and support family members could give children during this unusual time we are going through. I am incredibly grateful for the opportunity to participate in and enjoy this music concert even during the pandemic. This online event created a special memory that I can cherish forever.

– Eva Ye G9A



<Here Comes the Sun>

Louis Lu, Beeno Yue, Nick Zhang G7A



<Beethoven: Sonata in D Major for Piano Four Hands, 1st Mov.> Eva Ye G9A, Joy Ge G9B



<虞兮叹> Jojo Shang G8A, Purple Niu, Willa

Zhang, Claudia Zhao G8B



<Without You>

Beeno Yue, Nick Zhang, Ben Ding G7A



<Jazz Finale> Eva Ye G9A

Special times, special performance! I think what surprised me most was the singing of children and parents. Their voices were textured and skilful, and there has never been such a performance in the school before. Of course, the musical instrument performances were also very outstanding. The most impressive was Eva's piano performance. Rhythmic percussion and jazz-style music are simply a perfect match!

—Jenny Zhang G8A

I was very moved by the whole concert. There are not many such opportunities in these special times of COVID. Among them, the programs performed by the children and their parents impressed me the most. The tenderness and the voice full of stories were very touching. In the ensemble performance, although the classmates were not together, they still cooperated very well and were very brilliant. The passionate Latin dance and the rhythmic K-pop dance were all eye-catching. The elegant classical instrument solo made the atmosphere of the afternoon very relaxing. The concert brought some calm to the students and parents during these special times.

— Emily Zhang G8A

During this special period, the school presented the students with an unprecedented concert with instrumental performances, dances and family ensembles. Even at home, the performers were in full shape. What impressed me the most was the piano Impromptus played by Lucy in grade 7, in which the colourful music melody was like the embodiment of beauty, and every jump of note awakened my heart! At the same time, the ensemble between the students was also admirable for the hard work involved. This musical feast not only showcased the versatility of the students, but also added a bit of lively colour to May, preparing everyone for the June.

— 金智延Olivia G8A

I think that the process of making my video was very fun, even though I had to try like five times until it was finally completed. In the process, some mistakes were made, but I enjoyed the process of fixing the problems and then finally making the video. Also, since COVID-19 and the lockdown, it has been hard to be with friends and teachers, and we can't play music to everyone in the school, but the concert was an exception. It brought the happiness of music to us all, and the small music pieces made us very happy during these harsh periods.

—Oscar Qu G6B



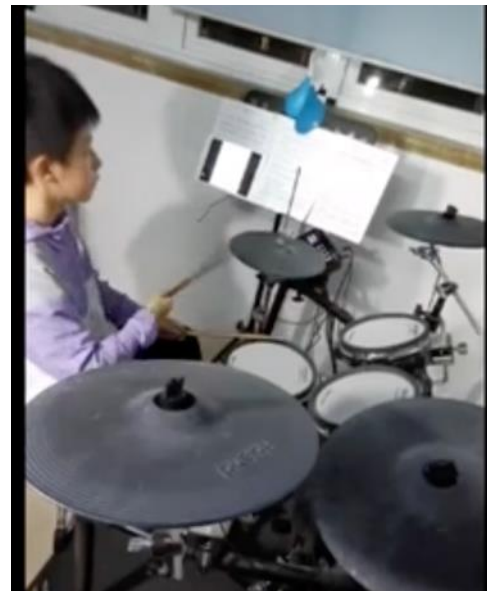
<Cha-cha> Michelle Liu G7C



<4 Impromptus Op.142, D.935: No.3 in B flat>
Lucy Wu G7A



<酒狂> Anson Zhang G6D



<Favela> Johnny Li G6A



<Chopin: Nocturne in G Minor>
Nicholas Liao G6A



<The Second Waltz> Oscar Qu G6B



<Laputa Castle in the Sky > Ivonne Tian 6D



<O O> Tina Song G9B

The music concert was encouraging and beautiful. The ensembles displayed our students' collaboration, creativity and persistence, as they helped and worked with each other to make rich and alluring music. The solos were a great demonstration of each student's talent as an individual musician, because for solo performances to shine, they have to be mesmerizing. Never before heart-warming family performances demonstrated the parent's talents and a family spirit, with parents interacting and working closely with their children. This year's concert was truly exceptional, it reflected how we can still enjoy pieces of our life that we enjoyed before the lockdown.

—Chelsea Zhao G7B



<这世界有那么多人>
Lucas Yao's Family G7C & Jophy's
Family G6A



<Yesterday Once More>
Stephanie Liu's Family G7C



<My Way>
Charlie Chen G8A & Spark Chen's
Family G6C



<后来> MarkJiang's Family G7C



<The Way I Still Love You>
Chris Zhao's Family G8B



Ms.Sahi & Ms.Cai Speech



<旅行的意义> Diamond Qiu's Family G7C

Chinese Online Learning

Sleepy recitation and transcription, full of routine text interpretation, lifeless classroom atmosphere, do you think Chinese class can only be like this? No! The Chinese class of SUISS can break the rules and make students fall in love with Chinese. Let's have a look at the wonderful and interesting sparks in Chinese class!

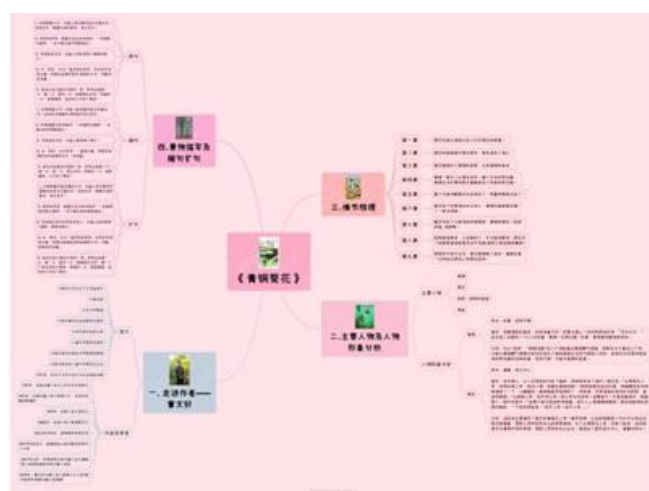
Reading is the most beautiful thing in the world. During the online teaching, G6 students fully enjoy the joy of reading in their spare time. In the process of closing reading of *Bronze and Sunflower*, students first made a reading plan, then drew a character diagram, summarize the main plot, and carefully recorded their understanding and feelings to the novel by reading report!



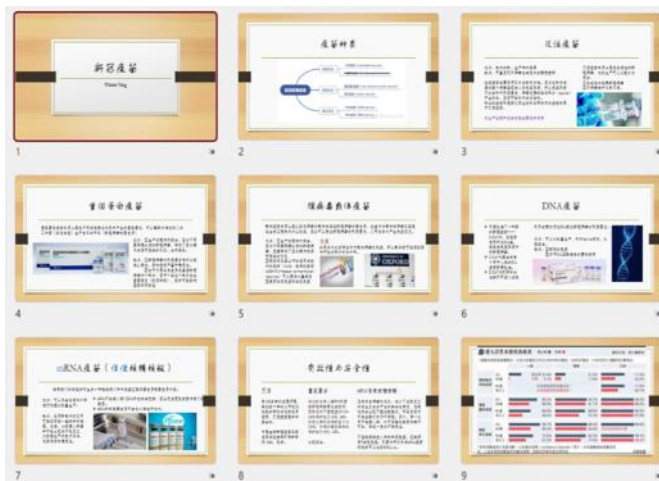
G6A Michael Mi



G6A Jophy Xu



G6A Isabella Lu



6B Winnie Yang



6B Claire Lin

The reading activities of grade 7 were rich and colorful. We selected Lao She's classic work *Camel Xiangzi* as closing reading material for this semester, and carried out cover design for *Camel Xiangzi*. Students need to explain the original intention of design; There are many other activities, like Watching the film, writing down the reaction, and dubbing for the film. Here are some of the students' works and their feelings:

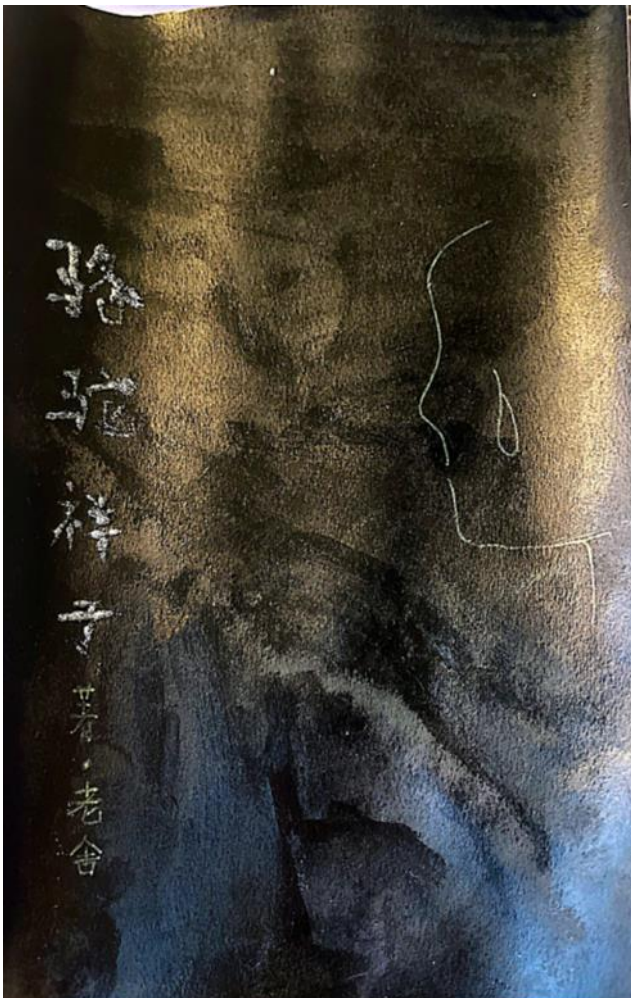


7A Lucy Wu cover design

I present black-and-white pictures in the form of ink painting, which can better show the feeling of desolation. In the hot summer, a sudden storm "the water in the sky falls down, and the water on the ground flows everywhere." It had a great impact on me. Xiangzi worked hard in the wind and rain. In the rainstorm, the willow branches that were blown white by the strong wind gave me a whole feeling of desolation. I hope it is far away from Xiangzi at this time.

7ATina cover design

I use the black background to reflect the gloomy times, and the red camel in the middle was to paint Xiangzi in another form, so I use the image of the camel. In addition, in the story, others only care about his famous image as "camel", not Xiangzi himself. The use of red as the main color of the camel wants to express xiangzi's warm and fervent heart to pursue his dream, but the black color covered by the camel reflected his heart eroded by malice. I choose earthen gold for the eyes of the camel to reflect Huniu, which is the symbol of wealth and power in the story. Finally, the dark colors express Xiangzi's degenerate of work caused by the death of Huniu and Xiao Fu Zi.



G7B Bella ZHOU

——*Camel Xiangzi* cover design

The book *Camel Xiangzi* is about Xiangzi's tragic life, in which the book satirizes the semi-colonial and semi-feudal society of the time. This is why I chose the background to be black. The man on the right is shedding tears to reflect the tragic fate of the lower class people at the time.

During our online classes, we completed the fantastic activity of making audios for a famous Chinese book, experiencing the internal connection between people, things, feelings, reason, and situations, exercising their expression ability, and improving their comprehensive literacy. Through the series of processes such as cooperation and performance of dubbing activities, I experienced the deep feelings about the world in reading, learned teamwork in online rehearsals, and find self-confidence in the activity. These experiences will also turn into a new skill, I believe that this activity will become a scene in the good memories during the online class.

-7C Michelle Liu

Dubber (please see attached) : Steve Jia, Katie Chen, Paul Han, Jasmine Xie

Speech is the focus of Chinese learning in Grade 8 this semester. We learned the writing of speech and speech skills, and took students to watch some wonderful speeches. At the same time, students collected materials and arguments according to the topics they were interested in, wrote speeches, and recorded speech videos. Here are some excellent videos clips and their experiences:

After this activity of the Chinese subject in our class for Unit 4 on the topic of speech, I was able to improve all aspects of skills such as my mental skills, presentation skills and independent thinking skills. I have gained something from all of the three main parts of this activity. I wrote a speech draft on the topic of "Whether if we should save money or not in this society nowadays" as a part of my personal presentation video preparation, which made my writing skills developed and also gave me an opportunity to think about social issues from a more objective perspective. I used my previous speech draft in the video recording process to improve my presentation skills and eloquence. In the process of evaluating the content of other people's videos, I was able to view other students' speeches to learn from them and their strengths.

- G8A Victor Cui

I think the speech contest is very meaningful. I have been looking forward to it for a long time. This was the first time I gave this kind of speech in Chinese at school, and I learned a lot from it, such as how to write a persuasive speech, how to make a speech in front of the public, how to make a speech attractive etc. In this process, I also encountered many difficulties. When writing the speech, I changed many times, for fear of not fitting the topic; In the process of filming, I sometimes lost my battery and sometimes slip of the tongue, which caused me to collapse. However, in the end, I overcame all this and fluently wrote down the whole speech. This speech not only exercised my writing ability and oral expression ability, but also exercised my self-confidence. I think the most important thing in life is to try. I will accumulate experience and gradually get better at it. Also, I believe that my next speech will be even better!

- G8A Cecilia Chen You

You can access students' work by clicking on this link: <https://pan.baidu.com/s/1-l66bEouC2Xyxkgd3BpRnQ>, password: 1122.

G8B Willa Zhang ——让爱永驻心中

G8B Afredo Zhang ——书

G8A Gina Xie ——温饱是不是谈道德的必要条件 片段

G8A Olivia Jin——偏科未必不能成才 片段

May the fragrance of books soak in their childhood and light up their life in the future!

Grade 6-9 Sports Meet: June 17th, 2022

Our students in G6 to G9 will be participating in a remote Sports Meet next week. This will allow them to complete a range of different exercises competitively and independently.

The program for the day will be as follows:

- 08:30 - 08:50: Form Registration Time as usual on Teams
- 08:50 - 09:00: Enter Meeting Room for the opening ceremony
- 09:00 - 09:20: Opening ceremony
- 09:30 - 12:00: Complete independent Fitness Competition
- 12:00 - 13:20: Lunch Break
- 13:20 onwards: Normal lessons resume

To prepare for this, students will need to scan the following QR codes; please check that they use the correct one for their form class.



智能运动记录, 提高体育成绩
扫码下载, 安装注册自动进班



智能运动记录, 提高体育成绩
扫码下载, 安装注册自动进班



智能运动记录, 提高体育成绩
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- Take time every day to practice different exercises and to get familiar with the application
- Mr. Jaylen will be available to answer any **technical related questions** on Microsoft Teams or via email (jaylenz.pd@suis.com.cn)
- Feel free to contact any PE teacher if you have other questions
- We will hold a rewards ceremony to announce winners

Admission

To assist us in Admissions for next semester we would like to ask that if you intend on having your child(ren) leave our school at the end of this semester, please inform us by emailing to Ms. Ye at: ciciy.pd@suis.com.cn before 17 June, 2022.

Key Dates

Please note below the upcoming key dates:

- June 17: Online Sports Meet (morning)
- June 23: End of Semester Reports Issued
- June 30: Last Day of Semester 12:00pm.

Kind regards,



Ms. Kim Sahi
Co-Principal



Ms. Bonnie Cai
Assistant Principal and Head of Secondary